

Outdoor Activity - Wildlife Detective (Gr 1 – 4)

Overview: Print out one field sheet per student prior to the excursion. Hand them out with a pencil upon arrival for completion along the discovery trail.

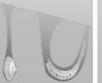
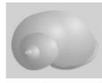
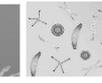
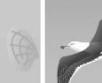
Ask the students/participants to:

- circle the animals as they see them
- find a spot where they think the animal would live?
- what does the animal feed on?
- what human or pest related impacts may effect that animal?
- Also, try and piece together the users and residents of the saltmarsh by the traces you find, but **don't pick them up**. Look out for footprints, scats/poo, feathers, and any other 'evidence' of life. Use your field sheet to make sketches and take notes about what you find and where.

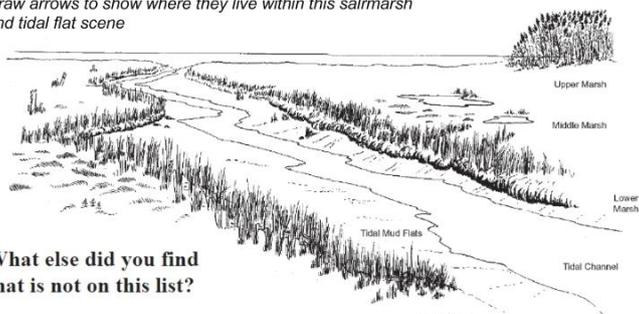
Task: Ask the students/participants to fill in this field sheet as they follow the Discovery Trail.

Wildlife Detective - Saltmarsh and Tidal Flat
Find as many of these plants and animals as you can. Circle what you find



 Heron	 Dragonfly	 Burrows	 Baitfish	 Butterfly	
 Chat	 Hermit Crab	 Oystercatcher	 Pig face	 Redcapped Plover	 Phragmites
 Snail	 Shrubby Glasswort	 Corkscrew Shell	 Sedge	 Algae	
 Moth	 Harrier	 Cormorant	 Mussels and worms	 Gull	

Draw arrows to show where they live within this saltmarsh and tidal flat scene



Upper Marsh
Middle Marsh
Lower Marsh
Tidal Mud Flats
Tidal Channel
Lower Marsh

What else did you find that is not on this list?

Name _____ Location _____ Date _____